

## Student Questionnaire on Courses and Teaching Feedback UGRD 1169 MATH 3159B LEC 001 INTRODUCTION TO CRYPTOGRAPHY - (Kapulkin)

### Feedback Winter 2017

Project Audience 21  
Responses Received 14  
Response Ratio 66.67%

#### Report Comments

Dear Krzysztof,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report. Please note that, although the report has a different look than the paper reports you have received previously, the information contained in this report is the same.

Distribution: Sections 1, 2, 3, and 5 are forwarded to the instructor and the dean (who may share the information with the department chair); Sections 2 and 3 will be made available to those with a Western username at a new website linked from [yourfeedback.uwo.ca](http://yourfeedback.uwo.ca). This will be replacing the site formerly maintained by Institutional Planning & Budgeting; Section 4 (Comments for the Instructor) is forwarded to the instructor only.

Resources to help with interpretation of the ratings and student comments are available [here](#).

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact [feedback@uwo.ca](mailto:feedback@uwo.ca).

Sincerely,

John Doerksen  
Vice-Provost (Academic Programs)

**Creation Date** Mon, Jun 12, 2017

## Instructor Ratings Summary

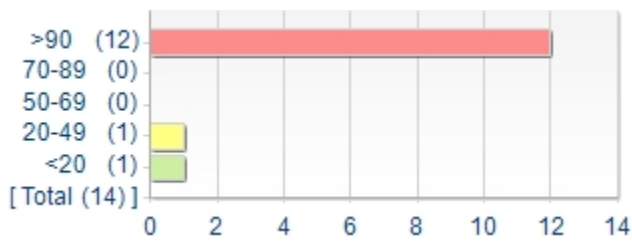
Question	Score			
	Mean	Median	Response Count	Standard Deviation
1. Displays enthusiasm	6.86	7.00	14	0.36
2. Well organized	6.57	7.00	14	0.65
3. Explains concepts clearly	6.57	7.00	14	0.65
4. Encourages participation	6.54	7.00	13	0.66
5. Responses clear and thorough	6.71	7.00	14	0.47
6. Interesting presentation	6.71	7.00	14	0.61
7. Shows concern	6.36	7.00	14	1.01
8. Available for consultation	6.36	7.00	14	0.93
9. Communicates well	6.36	6.50	14	0.74
10. Adheres to course objectives	6.43	6.50	14	0.65
11. Relates topics well	6.36	6.50	14	0.74
12. Provides fair evaluations	6.43	7.00	14	0.76
13. Grades work promptly	6.86	7.00	14	0.36
14. Good motivator	6.31	7.00	13	1.03
<b>Average of 1-14</b>	6.53	-	-	0.71

## Overall Ratings

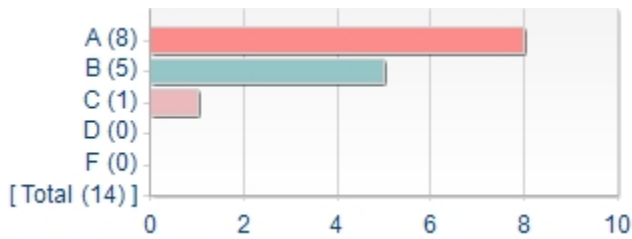
Question	Mean	Median	Response Count	Standard Deviation
15. Effective as a university teacher	6.79	7.00	14	0.43
16. Course as a learning experience	6.54	7.00	13	0.66

## Section 1: Student Information

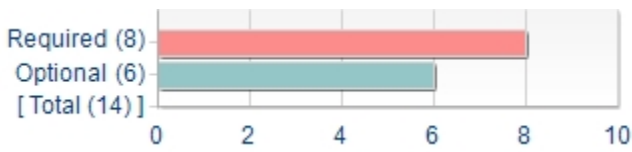
### Percentage of classes attended in this course



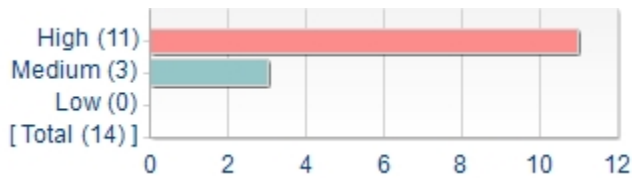
### Your expected grade in this course



### Status of this course for you



### Your level of enthusiasm to take this course, at the time of initial registration

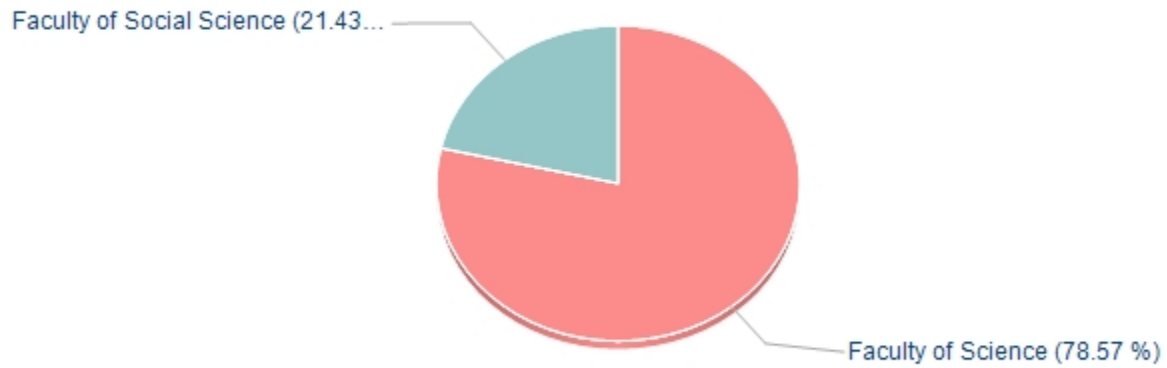


# Response Demographics

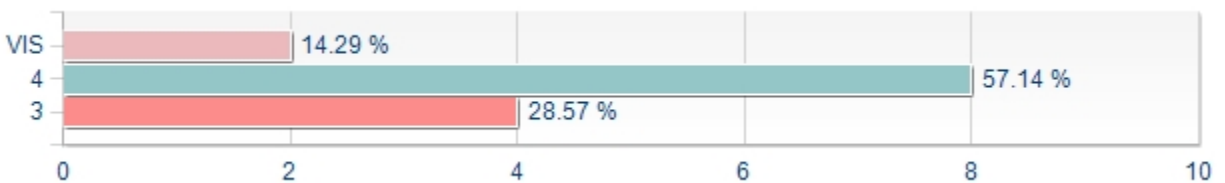
## Reliability Assessment

With 14 responses from a survey population of 21 the data presented in this report is considered to be **Sufficient**  
Number of responses needed to be considered sufficient: 11  
Number of responses needed to be considered good: 17

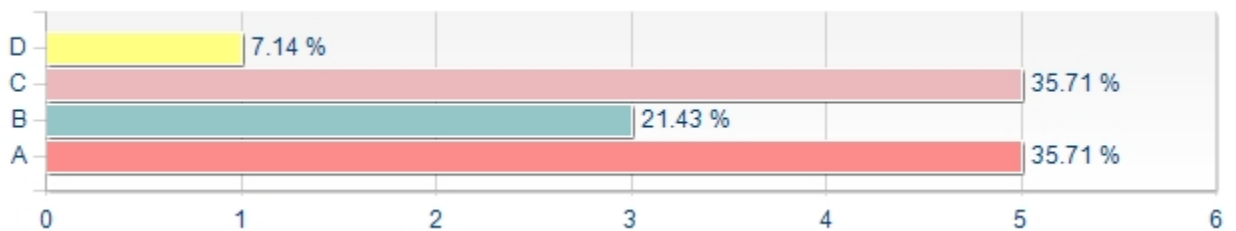
## Respondents by Students' Home Faculty



## Respondents by Students' Academic Year



## Respondents by Students' Cumulative Average

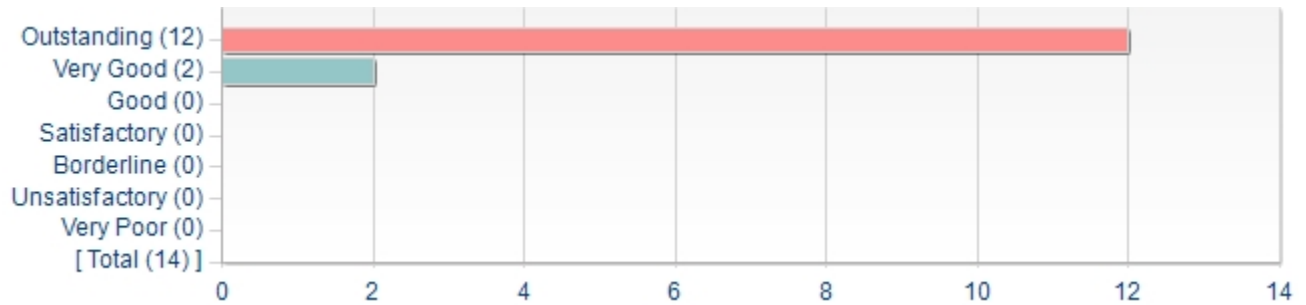


## Section 2: Instructor Feedback

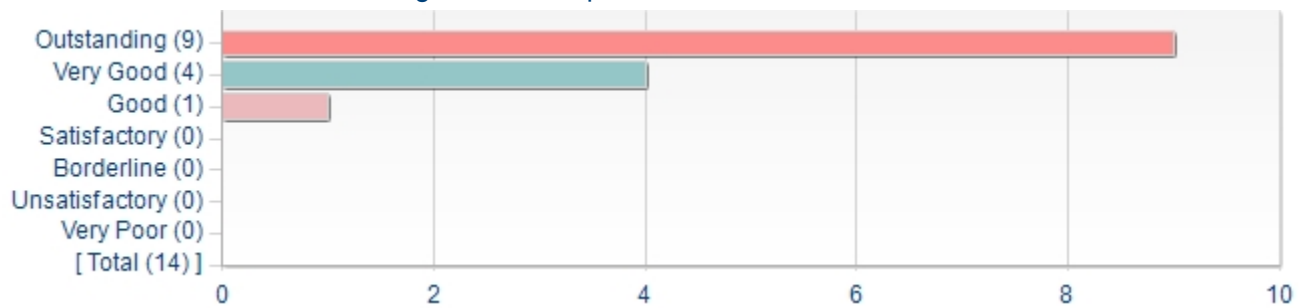
### Frequencies for instructor feedback

Krzysztof Kapulkin

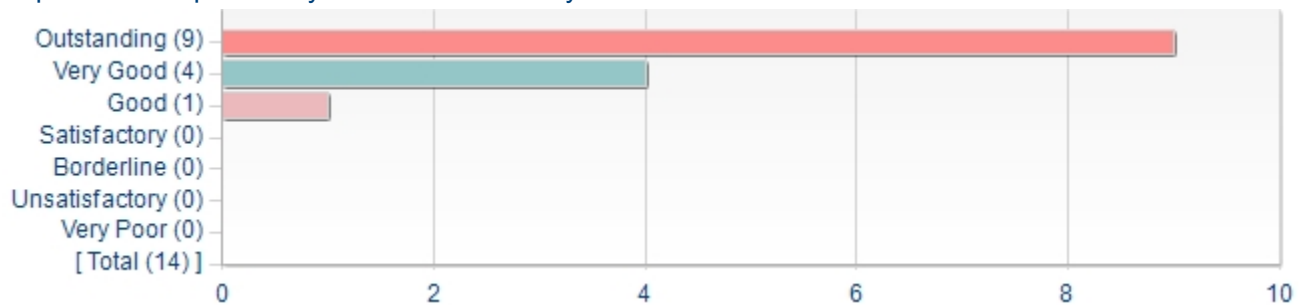
#### 1. Display enthusiasm and energy in conducting class sessions



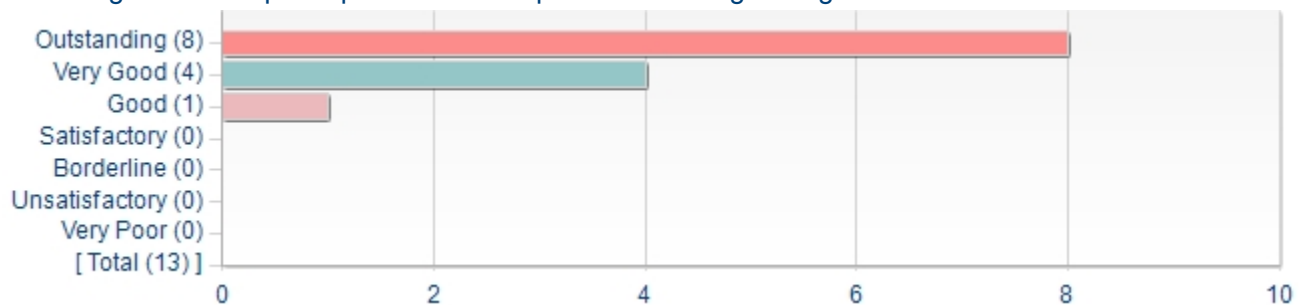
#### 2. Conducts class sessions in an organized, well planned manner



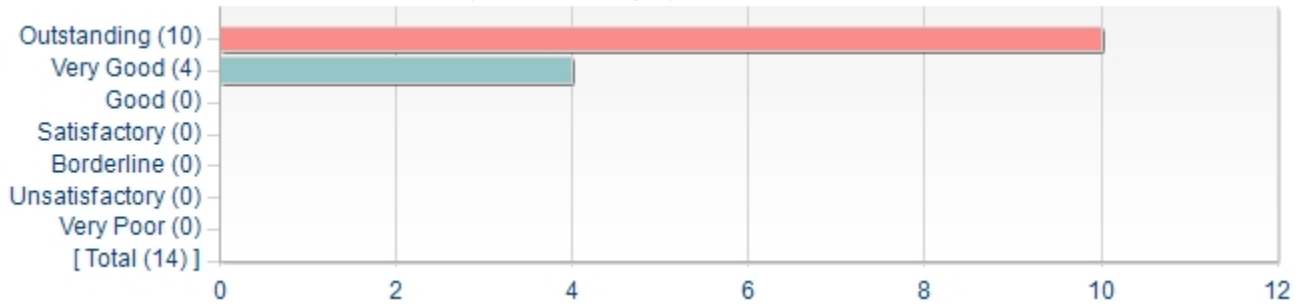
#### 3. Explains concepts clearly and understandably



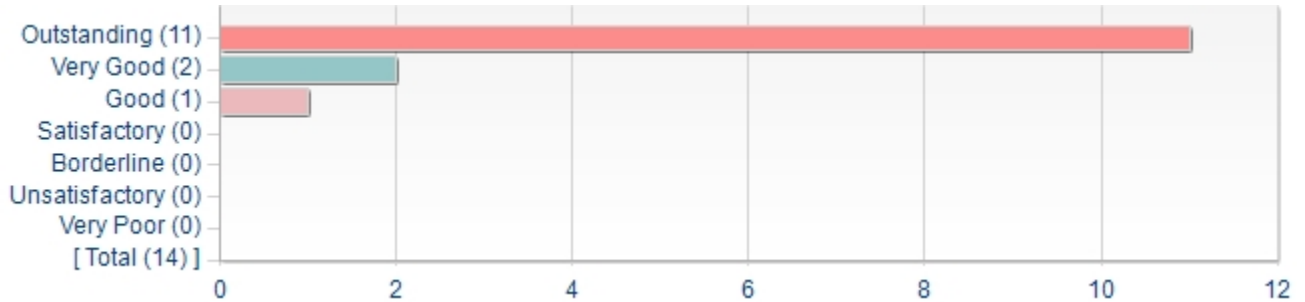
#### 4. Encourages student participation and independent thinking through class activities



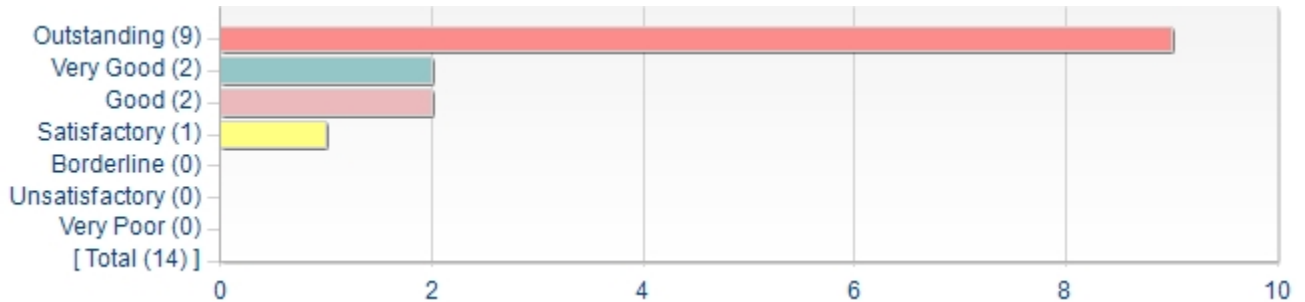
5. Responds to student questions clearly and thoroughly



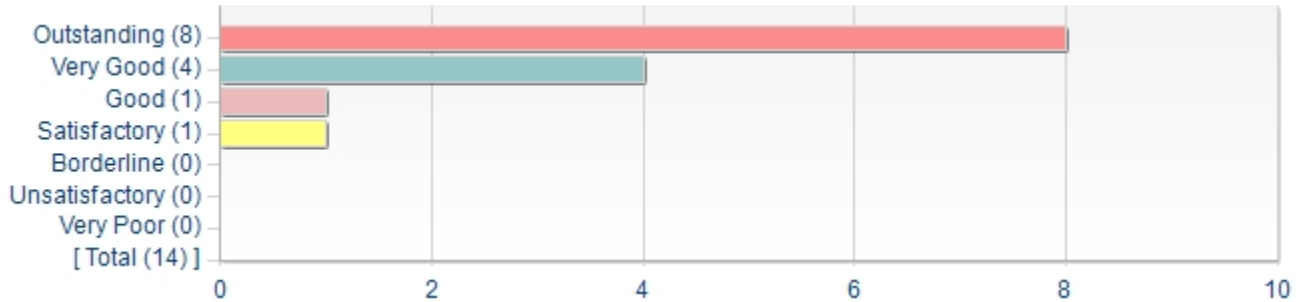
6. Presents course materials in an interesting way, considering inherent limitations of the subject matter



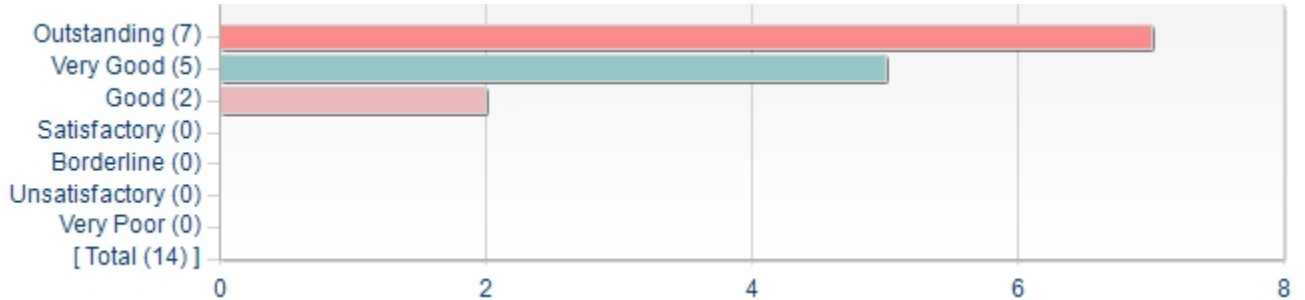
7. Shows concern for student progress and offers to help students with problems



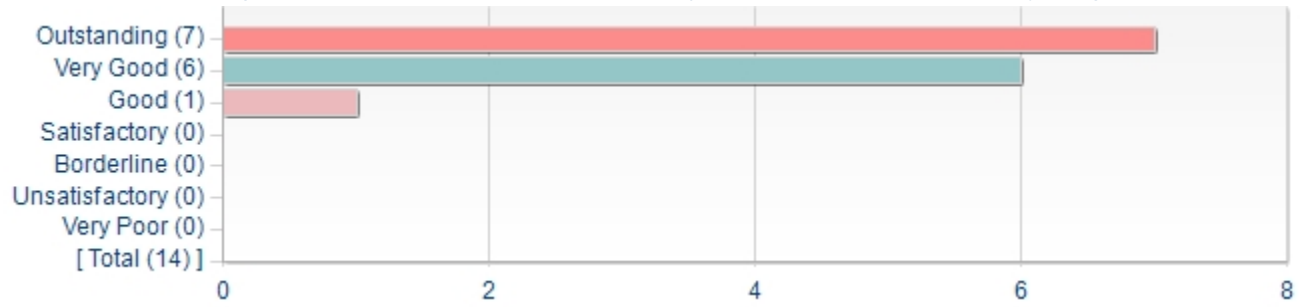
8. Considering class size, is available for individual consultation with students



9. Communicates course objectives and requirements clearly and explicitly

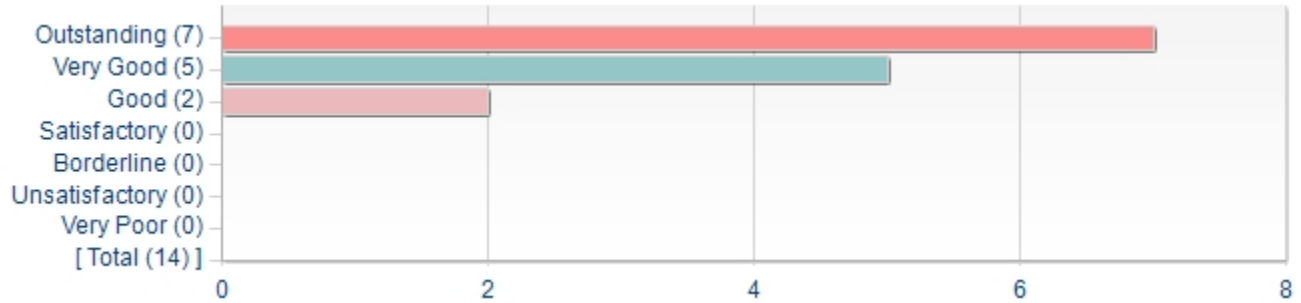


10. Maintains close agreement between stated course objectives and what is actually taught

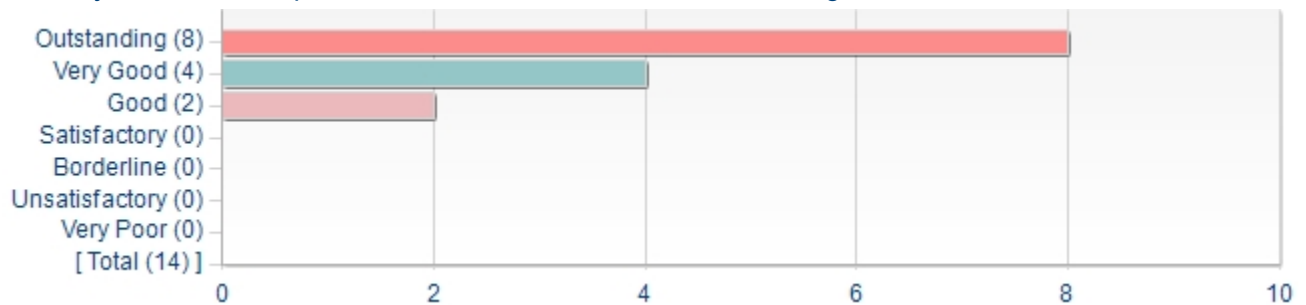


**Frequencies for instructor feedback**  
**Krzysztof Kapulkin (continued)**

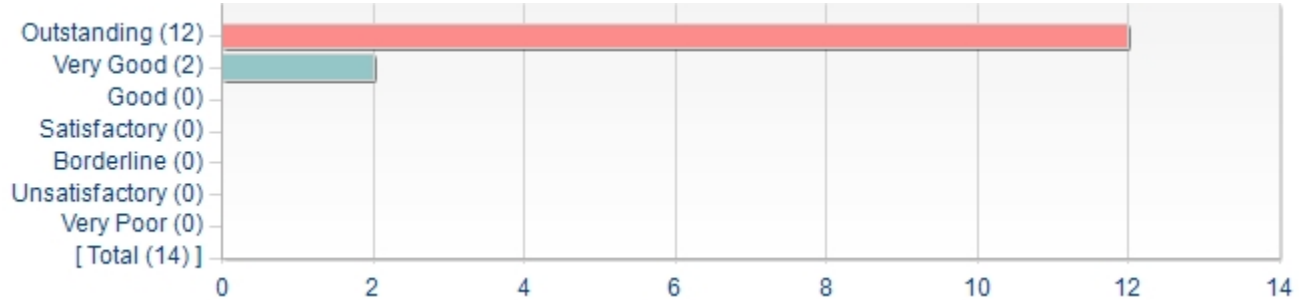
11. Makes it clear how each topic fits into the course as a whole



12. Uses methods of evaluation (e.g., quizzes, assignments, papers, exams) that reflect important aspects of the subject matter and provide a fair evaluation of student learning



13. Grades student work promptly, considering the size of the class, and provides helpful comments and feedback where appropriate

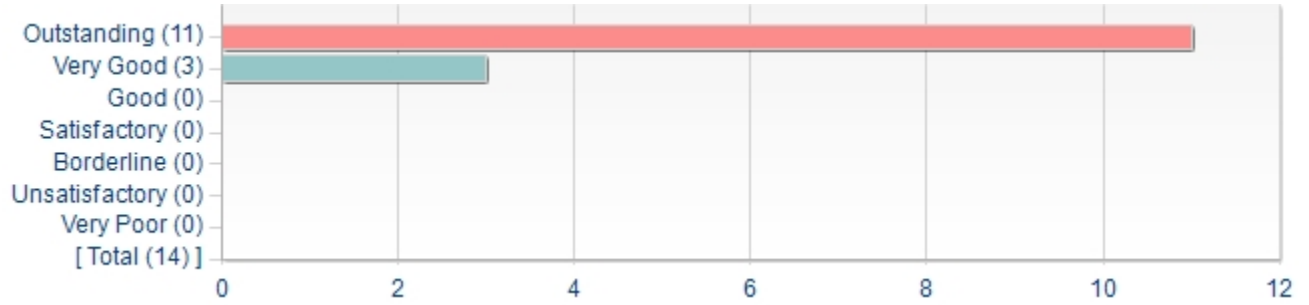


14. Has motivated me to increase my knowledge and competence in the area of study of this course



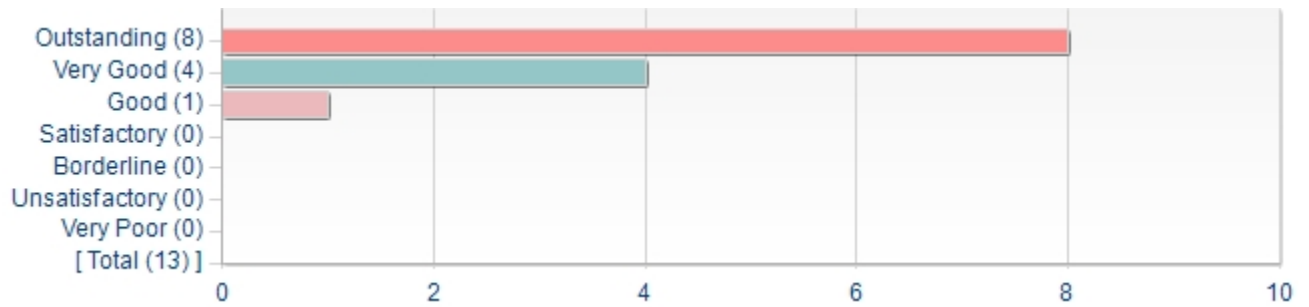


15. All things considered, is effective as a university teacher



### Section 3: Course Feedback

Course feedback for: UGRD 1169 MATH 3159B LEC 001 INTRODUCTION TO CRYPTOGRAPHY



## Section 4: Supplementary Comments for the Instructor

### Comments for Krzysztof Kapulkin:

**Notes:** Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant. Minimum reporting threshold is five comments.

#### Comments

- Very passionate and also supportive professor. Actually makes an effort to make material accessible in the sense that had it been another professor, making material accessible might have meant covering a less difficult topic. Instead, with Chris, it meant explaining possibly difficult material in a way that did not require a vast knowledge of theory to grasp.

- Having less than a full week to do assignments was the most demanding part of the course.

You are an exceptional professor and you care deeply about your student's development. I have one suggestion... please separate the work that graduate and undergraduate students have to complete the next time you teach this course. I am a fairly accomplished student but had to spend a day and a half every week to properly complete the weekly assignments. For a graduate student with three courses that is fine ( I am sure most graduate students find the assignments easier as well), but for an undergraduate with other core courses on their plate this is a major hindrance.

Absolutely best prof ever. Made math feel doable for me again. The course is not super easy, but I have never felt completely lost. You explain things perfectly and you are so helpful outside of class for consultation. A+

Thanks for letting me audit.

An awesome professor. I hope he can teach more courses.

Very enthusiastic and engaging whilst also informative. Explains concepts well when teaching.

Excellent prof

Great breakdown for assignments/exams grade structure.

Very well organized course

## Section 5: Supplementary Comments on the Course

### Comments for UGRD 1169 MATH 3159B LEC 001 INTRODUCTION TO CRYPTOGRAPHY.

**Notes:** Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant. Minimum reporting threshold is five comments.

Comments
- The course was fine if viewed with respect to the prerequisites.
Loved this course.
Nice
Very interesting course. Good that the assignments count for a lot of the grade.
Excellent course, should be offered more frequently, possibly at more than one level

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