

APPLMATH 1411A Linear Algebra with Numerical Analysis for Engineering

Course outline for Fall 2020



Although this academic year might be different, Western University is committed to a **thriving campus**. We encourage you to check out the [Digital Student Experience](#) website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: <https://www.uwo.ca/health/>.

1. Technical Requirements:



Stable internet connection



Laptop or computer with [MATLAB installed](#)



Working microphone



Working webcam

2. Course Overview and Important Dates: **LEC 001 ONLINE M/W/F [asynchronous]**



Delivery Mode	Dates	Time
TUT: 002 & 003 online	Monday	6:30-8:30 PM
TUT: 004 & 005 online	Wednesday	7:30-9:30 PM

*Details about design and delivery of the course are listed below in Section 4

Classes Start	Reading Week	Classes End	Study day(s)	Exam Period
September 9	November 2 - 8	December 9	December 10	December 11 - 22

* November 12, 2020: Last day to drop a first-term half course or a first-term full course without penalty

3. Contact Information

Course Coordinator	Contact Information
LEC 001: Prof. Alex Buchel	abuchel@uwo.ca



Instructor(s) or Teaching Assistant(s)	Contact Information
TUT 002: Qi Qi	qqi6@uwo.ca
TUT 003: Evan Mitchell	emitch44@uwo.ca
TUT 004: Tedi Ramaj	tramaj@uwo.ca
TUT 005: Elham Kianiharchegani	ekianiha@uwo.ca

4. Course Description and Design

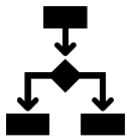
Matrix operations, systems of linear equations, linear spaces and transformations, determinants, eigenvalues and eigenvectors, applications of interest to Engineers including diagonalization of matrices, quadratic forms, orthogonal transformations; introduction to MATLAB with applications from linear algebra.

Antirequisite(s): Mathematics 1600A/B.

Prerequisites: Ontario Secondary School MHF4U or MCV4U, or Mathematics 0110A/B

Restricted to students in the Faculty of Engineering.

Mode	Section	Frequency
Virtual asynchronous	LEC 001	3 lectures/weekly
Virtual synchronous	TUT 002-005	1-hour weekly for each subsection



- Asynchronous pre-work must be completed 1 week prior to synchronous sessions
- Asynchronous lectures are recorded, YouTube link provided in OWL
- Attendance at synchronous sessions is strongly recommended
- **Tests administered during TUT sections, attendance is mandatory**
- A recording might be provided for synchronous sessions (at individual TA discretion)

All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

5. Learning Outcomes

General learning objectives:

- Understand where linear equations arise in engineering.
- Understand the concepts of consistent and inconsistent equations.
- Understand the concept of a linear transformation.
- Understand the concept of an eigenvector.
- Introduction to Matlab software as a tool for computerized solution of linear algebra problems.



Specific learning objectives:

- **Engineering Applications:** electrical networks, pipe and traffic flow, data fitting
- **Systems of Linear Equations:** solving systems of linear equations by Gaussian elimination
- **Matrices:** matrix operations, inverses, elementary matrices, special types of matrices

- **Determinants:** cofactor expansion, properties, Cramer’s rule
- **Linear transformations:** linear mapping between vector spaces, matrix representation of linear transformations
- **Orthogonality:** inner product, orthonormal bases, Gram-Schmidt process, least-squares approximations, orthonormal matrices
- **Eigenvectors:** finding eigenvalues and eigenvectors, characteristic polynomial, properties of eigenvalues and eigenvectors, diagonalization, geometric and algebraic multiplicity, similarity, orthogonal diagonalization of real symmetric matrices

6. Course Content and Schedule



Week	Dates	Lectures #	“Elementary Linear Algebra” #
1	Sept 9 – 13	Introduction/logistics	N/A
2	Sept 14 – 20	1 , 2 , 3	1.9, 1.1, 1.2
3	Sept 21 – 27	4 , 5 , 6	1.2, 1.3
4	Sept 28 – Oct 4	7 , 8 , 9	1.4, 1.5, 1.6
5	Oct 5 – 11	10 , 11 , 12	1.6, 1.7, 2.1
6	Oct 12 – 18	13 , 14 , 15	2.2, 2.3, 1.8, short review
7	Oct 19 – 25	16 , 17 , 18	3.1, 3.2, 4.1
8	Oct 26 – Nov 1	19 , 20 , 21	4.1, 4.2, 4.3
9	Nov 2 – 8	Reading Week	N/A
10	Nov 9 – 15	22 , 23 , 24	4.3, 4.4, 4.5
11	Nov 16 – 22	25 , 26 , 27	4.5, 4.7, 4.8
12	Nov 23 – 29	28 , 29 , 30	4.9, 5.1, 5.2
13	Nov 30 – Dec 6	31 , 32 , 33	6.1, 6.2, 6.3
14	Dec 7 – 9	34	6.3, review

7. Online Participation and Engagement



- Students are expected to participate and engage with content as much as possible
- Lectures are delivered asynchronously, tutorials/tests are in ‘live’ sessions

8. Evaluation

Below is the tentative evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
Test 1	online, synchronous	15%	Week 4, during TUT
Test 2	online, synchronous	15%	Week 7, during TUT
Computer lab test	online, synchronous	10%	Week11, during TUT
Final exam	online, synchronous	60%	TBA

- Virtual proctoring will be used (see policy on [Proctortrack](#) below)
- All assessments other than the Final exam will be during regular TUT sessions
- See “TUT assessments” document on OWL (resources folder) for details
- Details on the Final exam will be provided at a later time

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.



A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Information about tests and examinations:

- The tutorial tests will be 1h long, **closed book**
- Final examination will be 3h long, **closed book**
- Calculators will not be allowed in any test or examination
- The use of communication devices is strictly prohibited
- Missing an exam or quiz will result in a grade of **zero** for that exam or quiz, unless permission is granted from Engineering Student Services.
- If permission is granted, a prorated mark will be assigned, or makeup test arranged
- **There will be no makeups for any tests without permission**

9. Communication:

- Students should check the OWL site every 24 – 48 hours
- A weekly update will be provided on the OWL announcements
- Emails will be monitored daily; students will receive a response in 24 – 48 hours
- **Emails outside @uwo domain will be ignored**



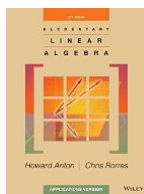
10. Office Hours:

- Office hours will be held remotely using Zoom on Mondays 9:30-11:30am
- Students are able to arrange Zoom appointment
- Students **must sign up for an appointment/office hour** using Sign Up on OWL



11. Resources

- All resources will be posted in OWL
- Required textbook: "Elementary Linear Algebra" 11th edition by Howard Anton, Wiley (2014)



- Additional resources: All books called linear algebra contain similar material.
Go to the library and browse the shelves around books catalogued at QA 184.

12. Professionalism & Privacy:

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- Students are expected to follow [online etiquette expectations](#) provided on OWL
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments
- All recorded sessions will remain within the course site or unlisted if streamed



13. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.



1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Treat this course as you would a face-to-face course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support. Use of OWL Forums is encouraged.
6. **Do not be afraid to ask questions. If you are struggling with a topic, contact your instructor(s) and or teaching assistant(s).**

14. Western Academic Policies and Statements

Absence from Course Commitments

[Policy on Academic Consideration for Student Absences](#)

Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate if the absence is medical or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. **All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.**

Accommodation for Religious Holidays

The policy on Accommodation for Religious Holidays can be viewed [here](#).

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

Academic Offenses

“Scholastic offences are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#).

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual’s official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

15. BMSUE Academic Policies and Statements

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

Rounding of Marks Statement

Across Undergraduate Education programs, we strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. **Final grades** on this course, irrespective of the number of decimal places used in marking individual assignments and tests, will be calculated to one decimal place and rounded to the nearest integer, e.g., 74.4 becomes 74, and 74.5 becomes 75. Marks WILL NOT be bumped to the next grade or GPA, e.g. a 79 will NOT be bumped up to an 80, an 84 WILL NOT be bumped up to an 85, etc. The mark attained is the mark you achieved, and the mark assigned; requests for mark “bumping” will be denied.

Proctortrack

Tests and examinations in this course will be conducted using the remote proctoring service, Proctortrack. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric

data) and the session will be **recorded**. More information about this remote proctoring service is available in the Online Proctoring Guidelines at the following link:

<https://www.uwo.ca/univsec/pdf/onlineproctorguidelines.pdf>.

Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. Information about the technical requirements are available at the following link:

<https://www.proctortrack.com/tech-requirements/>.

Use of Recordings

Some remote learning sessions for this course will be recorded. The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course, including evaluations. The recordings may be disclosed to other individuals under special circumstances. Please contact the instructor if you have any concerns related to session recordings.

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

16. Support Services

The following links provide information about support services at Western University.

[Academic Counselling \(Science and Basic Medical Sciences\)](#)

[Appeal Procedures](#)

[Registrarial Services](#)

[Student Development Services](#)

[Student Health Services](#)

17. Addendum to all Applied Mathematics Course Outlines

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

For multiple-choice tests and/or exams: Use may be made of software to check for unusual coincidences in answer patterns that may indicate cheating.

18. Accreditation (AU) Breakdown: Engineering Science = 100%